### CAPA Marquee Awards Adjudication Rubric: Best Musical Production



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Theatricality	<ul> <li>Inadequate selection of material for student performers &amp; crew</li> <li>Understanding of the story and its themes not on display</li> </ul>	<ul> <li>Not the ideal selection of material for student performers &amp; crew</li> <li>Understanding of the story and its themes rarely on display</li> </ul>	<ul> <li>Adequate selection of material for student performers &amp; crew</li> <li>Understanding of the story and its themes sometimes on display</li> </ul>	<ul> <li>Good selection of material for student performers &amp; crew</li> <li>Understanding of the story and its themes often on display</li> </ul>	<ul> <li>Great selection of material for student performers &amp; crew</li> <li>Understanding of the story and its themes always on display</li> <li>Captures style &amp; period</li> </ul>	<ul> <li>Exceptional selection of material for student performers &amp; crew</li> <li>Understanding of the story and themes always on display</li> <li>Exceptionally captures style &amp; period</li> </ul>
Cohesion	• No elements of the production have been taken into consideration	• Only some of the elements of the production have been taken into consideration	• Most of the elements of the production have been taken into consideration and sometimes work well together	• All elements of the production have been taken into consideration and generally work well together	• All elements of the production work together to create an entertaining production	• All elements of the production work together to create a seamless, impactful, and entertaining production
Execution	<ul> <li>Show is not prepared and audience-ready</li> <li>Teamwork is not on display</li> <li>Unexpected obstacles are never handled well</li> </ul>	<ul> <li>Show is not fully prepared and audience-ready</li> <li>Teamwork is rarely on display</li> <li>Unexpected obstacles rarely handled well</li> </ul>	<ul> <li>Show is mostly prepared and audience-ready</li> <li>Teamwork is sometimes on display</li> <li>Unexpected obstacles sometimes handled well</li> </ul>	<ul> <li>Show is prepared and audience-ready</li> <li>Teamwork is often on display</li> <li>Unexpected obstacles often handled well</li> </ul>	<ul> <li>Show is fully prepared and audience-ready</li> <li>Teamwork is always on display</li> <li>Unexpected obstacles always handled well</li> </ul>	<ul> <li>Show is exceptionally well-prepared and audience-ready</li> <li>Teamwork shines</li> <li>Unexpected obstacles handled exceptionally well</li> </ul>
Utilization of Talent	• Enthusiasm and talent of performers & crew not on display	• Enthusiasm and talent of performers & crew rarely on display	• Enthusiasm and talent of performers & crew sometimes on display	•Enthusiasm and talent of performers & crew often on display •Some of students' diverse talents on display	<ul> <li>Executed with a great deal of enthusiasm, talent, and originality from performers &amp; crew</li> <li>Many of students' diverse talents on display</li> </ul>	•Executed with exceptional amounts of enthusiasm, talent, and originality from performers & crew •All students' diverse talents on display

### CAPA Marquee Awards Adjudication Rubric: Actor/Actress in a Leading/Supporting Role



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Acting	<ul> <li>No characterization</li> <li>No demonstration of the character's goals and obstacles</li> </ul>	<ul> <li>Inconsistent characterization</li> <li>Inconsistent demonstration of the character's goals and obstacles</li> </ul>	<ul> <li>Basic characterization</li> <li>Basic demonstration of the character's goals and obstacles</li> </ul>	<ul> <li>Good</li> <li>characterization</li> <li>Good demonstration</li> <li>of the character's</li> <li>goals and obstacles</li> </ul>	<ul> <li>Excellent characterization</li> <li>Excellent demonstration of the character's goals and obstacles</li> </ul>	<ul> <li>Masterful characterization</li> <li>Exceptional demonstration of the character's goals and obstacles</li> </ul>
Singing	<ul> <li>No melodic and rhythmic accuracy</li> <li>No vocal technique displayed</li> <li>Clear diction lacking</li> </ul>	<ul> <li>Rarely has melodic and rhythmic accuracy</li> <li>Rarely displays basic vocal technique</li> <li>Clear diction usually lacking</li> </ul>	<ul> <li>Basic melodic and rhythmic accuracy</li> <li>Basic vocal technique displayed</li> <li>Sometimes uses clear diction</li> </ul>	<ul> <li>Melodic and rhythmic accuracy most of the time</li> <li>Good vocal technique with projection, breath support, and tone</li> <li>Often uses clear diction</li> </ul>	<ul> <li>Melodic and rhythmic accuracy all the time</li> <li>Excellent vocal technique with projection and phrase interpretation</li> <li>Always uses clear diction</li> </ul>	<ul> <li>Complete melodic and rhythmic accuracy</li> <li>Masterful vocal technique and tone, including nuanced phrase interpretation</li> <li>Masterful diction throughout</li> </ul>
Dancing & Movement	<ul> <li>Moved with hesitation</li> <li>No clear physical character choices made</li> <li>Not able to execute choreography</li> </ul>	<ul> <li>Usually moved with hesitation</li> <li>Limited physical character choices made</li> <li>Rarely able to execute choreography</li> </ul>	<ul> <li>Sometimes moved with hesitation</li> <li>Some physical character choices made</li> <li>Sometimes able to execute choreography</li> </ul>	<ul> <li>Moved with confidence</li> <li>Good physical choices that enhanced character made</li> <li>Good execution of choreography</li> </ul>	<ul> <li>Moved with precision and animation</li> <li>Excellent physical choices that enhanced the character made</li> <li>Excellent execution of choreography</li> </ul>	<ul> <li>Movement fully integrated the character traits and choreography</li> <li>Flawless physical choices that enhanced the character always made</li> <li>Flawless execution of choreography</li> </ul>
Stage Presence	<ul> <li>Never able to be seen and heard</li> <li>Never engaged in the world being created</li> <li>Always appeared nervous or distracted</li> </ul>	<ul> <li>Rarely able to be seen and heard</li> <li>Rarely engaged in the world being created</li> <li>Usually appeared nervous or distracted</li> </ul>	<ul> <li>Sometimes able to be seen and heard</li> <li>Sometimes engaged in the world being created</li> <li>Sometimes appeared nervous or distracted</li> </ul>	<ul> <li>Took the stage; could be seen and heard</li> <li>Often engaged in the world being created</li> <li>Minimal evidence of nerves or distraction</li> </ul>	<ul> <li>Commanded the stage with presence and ease</li> <li>Always engaged in the world being created, showing strong understanding of role's place in the story</li> <li>Always confident</li> </ul>	<ul> <li>Fully commanded the stage with presence and ease</li> <li>Fully engaged in the world being created, and added depth to the storytelling</li> <li>Exuded confidence and charisma</li> </ul>

# CAPA Marquee Awards Adjudication Rubric: Best Direction



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Interpretation	<ul> <li>Did not understanding the story and themes of the musical</li> <li>No communication of time, period and location</li> </ul>	<ul> <li>Displayed a limited understanding of the story and themes of the musical</li> <li>Limited communication of time, period and location</li> </ul>	<ul> <li>Displayed a basic understanding of the story and themes of the musical</li> <li>Sound communication of time, period and location</li> <li>Director's vision sometimes evident</li> </ul>	<ul> <li>Displayed a clear understanding of the story and themes of the musical</li> <li>Good communication of time, period and location</li> <li>Director's vision often evident</li> </ul>	<ul> <li>Contributed a unique vision that propelled the story and themes forward</li> <li>Excellent communication of time, period and location</li> <li>Director's vision always evident</li> </ul>	<ul> <li>Complete understanding of the story and themes evident and guided cast in telling the story in a unique and dynamic way</li> <li>Masterful communication of time, period and location</li> <li>Director's vision always evident and unique</li> </ul>
Staging/ Blocking	<ul> <li>Had major traffic flow issues</li> <li>Poor staging</li> <li>Poor transitions between scenes and musical numbers</li> </ul>	<ul> <li>Had some traffic flow issues</li> <li>Fair staging</li> <li>Fair transitions between scenes and musical numbers</li> </ul>	<ul> <li>There were limited traffic flow issues</li> <li>Adequate staging</li> <li>Proficient transitions between scenes and musical numbers</li> </ul>	<ul> <li>Good traffic flow</li> <li>Good staging</li> <li>Good transitions between scenes and musical numbers</li> </ul>	<ul> <li>Used excellent staging that aided in telling the story</li> <li>Excellent transitions between scenes and musical numbers</li> </ul>	<ul> <li>Used masterful staging that enhanced the story</li> <li>Seamless and flawless transitions between scenes and musical numbers</li> </ul>
Coordination	• None of the elements of the production were taken into consideration	• Some, but not all of elements of the production, were taken into consideration	• All elements of the production were taken into consideration	• All elements of the production were given uniform consideration	• All elements of the production were given uniform consideration and contributed to telling the story	• All elements of the production were inter- related, contributed to telling of the story, and helped to communicate the vision of the director
Utilization of Existing Resources	• Mounted an incomplete show	• Mounted a somewhat complete show using the school's existing space/ resources	• Mounted a complete show using the school's existing space/ resources	• Demonstrated some creativity in meeting the challenges of existing space/resources	• Used creativity in design and innovative staging to meet the challenges of existing space/resources	• Turned the challenges of school's existing space/resources into assets for the production through creative and resourceful staging and ingenuity of design

### CAPA Marquee Awards Adjudication Rubric: Outstanding Student Orchestra



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Sound Production	<ul> <li>Instruments never played in tune within sections</li> <li>Instruments never played in tune across the orchestra</li> <li>Poor tone production &amp; style</li> </ul>	<ul> <li>Instruments rarely played in tune within sections</li> <li>Instruments rarely played in tune across the orchestra</li> <li>Fair tone production &amp; style</li> </ul>	<ul> <li>Instruments generally played in tune within sections</li> <li>Instruments generally played in tune across the orchestra</li> <li>Adequate tone production &amp; style</li> </ul>	<ul> <li>Instruments mostly played in tune within sections</li> <li>Instruments mostly played in tune across the orchestra</li> <li>Good tone production &amp; style</li> </ul>	<ul> <li>Instruments consistently played in tune within sections</li> <li>Instruments consistently played in tune across the orchestra</li> <li>Excellent tone production and style</li> </ul>	<ul> <li>Instruments always played in tune within sections</li> <li>Instruments always played in tune across the orchestra</li> <li>Professional-level tone production and masterful style</li> </ul>
Balance	<ul> <li>Orchestra         <ul> <li>Overpowered and             under-supported             stage performers</li> <li>Sections within             the orchestra never             balanced with each             other</li> </ul> </li> </ul>	<ul> <li>Orchestra rarely overpowered or under-support stage performers</li> <li>Sections within the orchestra rarely balanced with each other</li> </ul>	<ul> <li>Orchestra generally didn't overpower or under- support stage performers</li> <li>Sections within the orchestra sometimes balanced</li> </ul>	<ul> <li>Orchestra rarely overpowered or under-supported stage performers</li> <li>Sections within the orchestra mostly balanced</li> </ul>	<ul> <li>Orchestra and stage appropriately balanced</li> <li>Sections within the orchestra consistently balanced with each other</li> </ul>	<ul> <li>Complete balance between the orchestra and stage</li> <li>Sections within the orchestra always balanced throughout the entire production</li> </ul>
Accuracy & Style	<ul> <li>Basic melodic and rhythmic accuracy not present</li> <li>Did not demonstrate understanding of appropriate musical style</li> </ul>	<ul> <li>Basic melodic and rhythmic accuracy rarely present</li> <li>Demonstrated poor understanding of appropriate musical style</li> </ul>	<ul> <li>Basic melodic and rhythmic accuracy sometimes present</li> <li>Demonstrated basic understanding of appropriate musical style</li> </ul>	<ul> <li>Melodic and rhythmic accuracy often present</li> <li>Demonstrated good understanding of appropriate musical style</li> </ul>	<ul> <li>Melodic and rhythmic accuracy present with few, if any, errors</li> <li>Demonstrated excellent understanding of musical style</li> </ul>	<ul> <li>Complete melodic and rhythmic accuracy</li> <li>Executed score with professional-level musical style</li> </ul>
Professionalism	<ul> <li>Students were not dressed appropriately</li> <li>Poor etiquette demonstrated</li> <li>Poor focus</li> </ul>	<ul> <li>A few students were dressed appropriately</li> <li>Fair etiquette demonstrated</li> <li>Fair focus</li> </ul>	<ul> <li>Many students were dressed appropriately</li> <li>Adequate etiquette demonstrated</li> <li>Adequate focus</li> </ul>	<ul> <li>Most students were dressed appropriately</li> <li>Good etiquette demonstrated</li> <li>Good focus</li> </ul>	<ul> <li>All students were dressed appropriately</li> <li>Excellent etiquette demonstrated</li> <li>Excellent focus</li> </ul>	<ul> <li>All students were dressed appropriately &amp; professionally</li> <li>Professional etiquette demonstrated</li> <li>Exceptional focus</li> </ul>

### CAPA Marquee Awards Adjudication Rubric: Outstanding Ensemble



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Acting	<ul> <li>No ensemble members had clear characterization</li> <li>Ensemble members never maintained engagement with action on stage</li> </ul>	<ul> <li>Few ensemble members had clear characterization</li> <li>Ensemble members rarely maintained engagement with action on stage</li> </ul>	<ul> <li>Some ensemble members had clear characterization</li> <li>Ensemble members sometimes maintained engagement with action on stage</li> </ul>	<ul> <li>Most ensemble members had clear characterization</li> <li>Ensemble members usually maintained engagement with action on stage</li> </ul>	<ul> <li>All ensemble members had clear characterization</li> <li>Ensemble members always maintained engagement with action on stage</li> </ul>	<ul> <li>All ensemble members had clearly developed and compelling characterization</li> <li>Ensemble members were always fully engaged with the action on stage</li> </ul>
Singing	<ul> <li>No melodic and rhythmic accuracy</li> <li>Poor vocal technique</li> <li>Poor diction</li> </ul>	<ul> <li>Rarely had melodic and rhythmic accuracy</li> <li>Fair vocal technique</li> <li>Fair diction</li> </ul>	<ul> <li>Basic melodic and rhythmic accuracy</li> <li>Proficient vocal technique</li> <li>Proficient diction</li> </ul>	<ul> <li>Good melodic and rhythmic accuracy</li> <li>Good vocal technique</li> <li>Good diction</li> </ul>	<ul> <li>Excellent melodic and rhythmic accuracy</li> <li>Accomplished vocal technique</li> <li>Excellent diction</li> </ul>	<ul> <li>Masterful melodic and rhythmic accuracy</li> <li>Flawless vocal technique</li> <li>Flawless diction throughout</li> </ul>
Dancing & Movement	<ul> <li>Moved with hesitation</li> <li>No clear physical character choices made</li> <li>Not able to execute choreography</li> </ul>	<ul> <li>Usually moved with hesitation</li> <li>Limited physical character choices made</li> <li>Rarely able to execute choreography</li> </ul>	<ul> <li>Sometimes moved with hesitation</li> <li>Some physical character choices made</li> <li>Sometimes able to execute choreography</li> </ul>	<ul> <li>Moved with confidence</li> <li>Good physical choices that enhanced character made</li> <li>Good execution of choreography</li> </ul>	<ul> <li>Moved with precision and animation</li> <li>Excellent physical choices made</li> <li>Excellent execution of choreography</li> </ul>	<ul> <li>Movement fully integrated and flawless</li> <li>Flawless physical choices made</li> <li>Flawless execution of choreography</li> </ul>
Teamwork	<ul> <li>Never listened to each other and reacted accordingly</li> <li>Never demonstrated effective group dynamics and awareness</li> </ul>	<ul> <li>Rarely listened to each other and reacted accordingly</li> <li>Rarely demonstrated effective group dynamics and awareness</li> </ul>	<ul> <li>Sometimes listened to each other and reacted accordingly</li> <li>Sometimes demonstrated effective group dynamics and awareness</li> </ul>	<ul> <li>Usually listened to each other and reacted accordingly</li> <li>Usually demonstrated effective group dynamics and awareness</li> </ul>	<ul> <li>Always listened to each other and reacted accordingly</li> <li>Always demonstrated effective group dynamics and awareness</li> </ul>	<ul> <li>Expertly listened to each other and reacted accordingly</li> <li>Expertly demonstrated effective group dynamics and awareness</li> </ul>

# CAPA Marquee Awards Adjudication Rubric: Outstanding Dance Execution



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Knowledge of Choreography	<ul> <li>Choreography was never remembered</li> <li>There was constant watching of others and many errors</li> </ul>	<ul> <li>Choreography was rarely remembered</li> <li>There was some watching others and many errors</li> </ul>	<ul> <li>Choreography was sometimes remembered</li> <li>There was occasional watching of others and some errors</li> </ul>	<ul> <li>Choreography was often mastered</li> <li>There was limited watching of others and only a few minor errors</li> </ul>	<ul> <li>Choreography was excellently mastered</li> <li>There was no watching of others and excellent execution and confidence</li> </ul>	<ul> <li>Choreography was fully mastered and executed</li> <li>There was no watching of others and full confidence on display</li> </ul>
Technical Skills	<ul> <li>Constant technical errors and misalignments</li> <li>There was no good quality of movement and no understanding of dance style</li> </ul>	<ul> <li>Many technical errors and misalignments</li> <li>There was little quality of movement and limited understanding of dance style</li> </ul>	<ul> <li>Some technical errors and misalignments</li> <li>There was some quality of movement and proficient understanding of dance style</li> </ul>	<ul> <li>Limited technical errors and misalignments</li> <li>There was often good quality of movement and understanding of dance style</li> </ul>	<ul> <li>Rare to no technical errors and misalignments</li> <li>There was excellent quality of movement and understanding of dance style</li> </ul>	<ul> <li>No technical errors and misalignments</li> <li>There was mastery of the quality of movement and dance style</li> </ul>
Tempo/ Rhythm	• Doesn't follow the tempo, rhythm, or beat at all	• Rarely follows the tempo, rhythm, or beat	• Sometimes follows the tempo, rhythm, or beat	• Usually follows the tempo, rhythm, or beat	• Always follows the tempo, rhythm, or beat	• Masterfully follows the tempo, rhythm, and beat
Performance Skills	<ul> <li>Not focused</li> <li>Not committed at all to engaging the audience</li> </ul>	<ul> <li>Seems to rarely be focused</li> <li>Rarely committed to engaging the audience</li> </ul>	<ul> <li>Focus is inconsistent</li> <li>Sometimes commits to engaging the audience</li> </ul>	<ul> <li>Usually focused</li> <li>Usually able to engage the audience and draw them in</li> </ul>	<ul> <li>Actively and consistently focused</li> <li>Skillfully able to engage the audience and draw them in</li> </ul>	<ul> <li>Masterfully focused</li> <li>Masterfully draws the audience in throughout their performance. A true joy to watch!</li> </ul>

# CAPA Marquee Awards Adjudication Rubric: Outstanding Technical Execution



CRITERIA	POOR	FAIR	PROFICIENT	ACCOMPLISHED	EXCELLENT	MASTERY
	Never	Rarely	Sometimes	Often	Always	Exceptionally
Transitions	• Transitions were never executed effectively	• Transitions seemed unrehearsed and were rarely executed effectively	• Transitions were sometimes executed effectively, but more rehearsal time was needed	• Most of the transitions were executed effectively and at an above- average level from scene to scene	• Transitions were executed at a high level, effectively moving from scene to scene	• Transitions were executed at the highest level, seamlessly moving from scene to scene
Timing	• Technical cues were never executed effectively, and the timing of the show greatly suffered	• Technical cues were often missed, negatively impacting the timing of the production	• Technical cues were proficiently called and executed, generally maintaining adequate timing for the production	• Technical cues were consistently called and executed, maintaining good timing for the production	• Technical cues were skillfully called and executed, maintaining excellent timing for the production	• Technical cues were masterfully called and executed, maintaining perfect timing for the production
Technical Aspects	• The technical aspects of the production were poor	• The technical aspects of the show were fair	• The technical aspects of the production were proficient	• The technical aspects of the production were good	• The technical aspects of the production were excellent	• The technical aspects of the production were exceptional
Cohesion	• None of the technical aspects worked together cohesively	<ul> <li>Some of the technical aspects worked together cohesively</li> <li>There were disparities in design and execution which had a negative impact on the overall production</li> </ul>	<ul> <li>Most of the technical aspects worked together cohesively</li> <li>There were some disparities in design and execution which impacted the overall production</li> </ul>	<ul> <li>The technical aspects often worked together cohesively</li> <li>The overall design and execution created a good technical production</li> </ul>	<ul> <li>The technical aspects always worked together cohesively</li> <li>The overall design and execution created an excellent technical production</li> </ul>	<ul> <li>The technical aspects worked together seamlessly</li> <li>The overall design and execution created an exceptional technical production</li> </ul>